

**ENHANCING STUDENTS' WRITING ABILITY BY IMPLEMENTING
PROBLEM-BASED LEARNING METHOD AT THE ENGLISH
DEPARTMENT STUDENTS IN MUHAMMADIYAH UNIVERSITY OF
PONOROGO IN ACADEMIC YEAR 2019/2020**

THESIS

Presented to in partial fulfillment of the requirement
For Bachelor degree of English Language Education



By:

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THESIS STATEMENT

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Certify that this thesis is definitely my own work. I am completely responsible for the content of my thesis. Other researchers' opinions or findings included in the final project are cited or quoted in accordance in ethical standart.

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MOTTO

“YOU CAN DO IT IF YOU TRY IT”



DEDICATION

This thesis is dedicated to all people who always pray and give me support in finishing my thesis, they are:

1. My beloved father (Mr. Turiyono) and my beloved mother (Mrs. Yatini) who always has honesty sincerity to grow me up, educate, accompany, and pray for me until getting success and support me at all until I can accomplish this thesis.
2. My lovely family, thanks for your love, support and pray for me.
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4. Ana Maghfiroh, M.Pd. as the first advisor and Risqi Ekanti Ayuningtyas Palupi, M.Pd. as the second advisor, who have given guidance, advice, and suggestion from the beginning until the ending of the thesis process.

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The writer realized that this thesis still has many weaknesses, therefore the writer expects the criticisms and suggestions that can build or develop this thesis for perfecting. The writer also hopes that this thesis will be useful for readers.

Ponorogo, 20 August 2020

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ABSTRACT

Astuti, Windi. 2020. *“Enhancing Students’ Writing Ability by Implementing Problem-Based Learning Method at the English Department Students in Muhammadiyah University Of Ponorogo in Academic Year 2019/2020”*. Thesis. English Department Faculty of Teacher Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Ana Maghfiroh, M.Pd. (2) Risqi Ekanti Ayuningtyas Palupi, M.Pd.

Keywords: Writing, Problem-Based Learning Method

Writing is an important language skill because it becomes a means of learning, discovering, developing, and perfecting language skills. The researcher using Problem-Based Learning method to enhance students’ writing ability. This research aims to develop the students’ intelligence by learning to solve problems and shapes students’ interaction with the new environment that confronts students to real world problems to begin learning so that the students become critical thinkers.

The researcher used a classroom action research design. The subject was the English department students at Muhammadiyah University of Ponorogo in the academic year 2019/2020. The class consists of 16 students. Before implementing, the researcher made a lesson plan, the steps of Problem-Based Learning method, and prepared instruments, questionnaires, observation, field notes, and tests. The research was conducted in two cycles. Each cycle consisted of two meetings.

Based on the result of the observation it showed that the students were more active than the previous meeting, the percentage was 52% in cycle one and 84% in cycle two. The result of the questionnaire score was 84% in cycle one and 96% in cycle two it means the students were more enjoyed, gave a positive response and looked more fun with the implementation of this method. The result of the writing test in cycle one is that 13 students or 81% who got score \geq B- (2.5), in cycle two was 100% or all students got score \geq B- (2.5). The result of writing test in cycle two, it showed improvement.

The research finding proves that Problem-Based Learning method was successfully improve writing ability. Hopefully, this research can be a reference for the lecturer of writing course to teach and learn writing and for the next researcher for conducting the next research.

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